



Teachers and the Struggle for Democracy in Spain, 1970-1985 (Palgrave Studies in the History of Social Movements)

Tamar Groves

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This book analyses teachers' social movements during the Spanish transition to democracy, between 1970 and 1985. It shows how ordinary teachers struggled to liberate their country's education system from the legacy of dictatorship. It explores their organizations, the paths of action they chose and their interaction with the disintegrating autocracy and the emerging democracy. In addition to analyzing the national aspects of their initiatives it follows their grass-roots activities in two local contexts, the fast growing metropolitan city of Madrid and the backward rural province of Salamanca. It thus combines a general evaluation of the phenomenon with intimate glances at the people who drove it forward. The success of the transition, the book argues, was due not only to the manoeuvrings of political leaders, nor to popular protests in the streets, but was instead a common civic effort. By vindicating the importance of democratic professionals it thus illuminates the Spanish transition to democracy from a new angle.



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