



Information Communication Technology (ICT) Integration to Educational Curricula: A New Direction for Africa

Cosmas Uchenna Nwokeafor

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Information Communication Technology (ICT) Integration to Educational Curricula serves as a standard textbook in graduate and senior level undergraduate classes in colleges and universities to contribute to the existing mass communication and ICT literature. The textbook offers a multi-discipline perspective to students of mass communication and information technology and avails them an opportunity to have a valid research tool with great details to pursue their research and class assignments. It provides an essential platform for appropriate literature in mass communication, political communication, and ICT details with relevance to its integration in Africa educational curricula.

The book can also serve as a supplemental text for courses in mass media effects, politics, and political communications. It includes contributions by scholars and professionals of African extraction with varied research interests on diverse issues relevant to ICT and its significant impact to curricula development and application to Africa as the new African educational system. The chapters cover a wide array of mass communication, diffusion of innovation, and ICT issues of diverse importance that will guide students, government agencies, and professionals in following the imminent and evolving changes resulting from the integration of technology to educational curricula.

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