



First Nations Education Policy in Canada: Progress or Gridlock?

Jerry Paquette, Gérald Fallon

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How can First Nations schools in Canada offer a curriculum that is at once authentically and deeply Aboriginal while comparable in content, quality, and standards to provincial and territorial education? *First Nations Education Policy in Canada* is a critical analysis of policy developments affecting First Nations education since 1986 and a series of recommendations for future policy changes.

Jerry Paquette and Gérald Fallon challenge the fundamental assumptions about Aboriginal education that have led to a Balkanized and ineffective educational system able to serve few of the needs of students. To move forward, the authors have developed a conceptual framework with which to re-envision the social, political, and educational goals of a self-governing First Nations education system. Offering a sorely needed fresh perspective on an issue vital to the community, *First Nations Education Policy in Canada* is grounds for critical reflection not only on education but on the future of Aboriginal self-determination.

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