



Inclusion in the Early Years

Cathy Nutbrown, Peter Clough, Frances Atherton

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This insightful text shows how the attitudes of adults in early years settings can influence practice. The authors argue for a broad definition of inclusion, not limited to those with learning difficulties or impairment, but addressing factors affecting all members of the learning community. The book shows how the lives of practitioners, parents and children have been affected by inclusive and exclusionary practices.

This new and revised edition includes an increased focus on:

- inclusion as a political issue
- social class
- poverty
- children's rights
- gay and lesbian parents and staff

This text is essential for all early years students, practitioners and researchers who want to become familiar with current research into inclusion and to develop ways of drawing on such studies to inform and develop their own inclusive practices.

Cathy Nutbrown is Professor of Education and Director for Research at the University of Sheffield.

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